

<p style="text-align: center;"><u>Maths</u></p> <p>Number and place value Identifying and comparing the values of digits in numbers beyond 1000. Addition and Subtraction Developing and practising mental methods of addition and subtraction. Geometry: Shapes Identifying lines of symmetry and completing a symmetrical figure. Multiplication and Division Recalling multiplication and division facts up to 12 x 12 and using factor pairs.</p>	 <p style="text-align: center;">Advent Curriculum Map – 2019-2020</p> <p style="text-align: center;">1066</p> <p>These are troubled times and there is danger afoot. A much-loved king is dead, and a French Duke has staked a claim for our kingdom. Not to mention all the other wannabe monarchs! Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights. Use the famous Bayeux Tapestry to explore the significant events of 1066. Are you ready for the Norman invasion? Then don your armour and watch your back!</p> <p style="text-align: center;"><i>Class texts: The Inquisitor's Tale and 1066: I Was There</i></p>		<p style="text-align: center;"><u>English</u></p> <p>Fantasy stories Using precise adjectives to describe characters and settings. Job applications Using past tense and formal language, adding conjunctions to join sentences. Diary entries Using precise verbs, first person, past tense, as well as similes, metaphors and personification for description. Poetry Using the five senses to describe, analysing and writing Kennings poetry. Persuasive letters Identifying and using persuasive writing features.</p>
<p style="text-align: center;"><u>Humanities</u></p> <p>Creating timelines of the events during the year 1066, researching and writing about what life was like for children in the medieval period, close examination of the Bayeux Tapestry and how we use it as a history source, examining the structure of Norman castles, researching and writing about the Domesday book.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Children will use musical instruments to investigate how sounds are made, associating some of them with something vibrating. They will explore and learn how the ears work, and how to protect them from damage. Children will investigate patterns between the pitch of a sound and features of the object that produced it.</p>		<p style="text-align: center;"><u>Homework</u></p> <p>Reading 15-20 minutes each day. In class, we will be reading <i>1066: I was There</i> by Jim Eldridge.</p> <p>Spelling practice and sentence writing daily.</p> <p>Choice of research projects linked to 1066.</p> <p>Weekly English and mathematics.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Musical Genres Composer Discovery House Music Competition Ringtone Project/ILP Topic Advent Service</p>	<p style="text-align: center;"><u>RE</u></p> <p>Domestic Church – Family: People Baptism/Confirmation – Belonging: Called Judaism Advent/Christmas – Loving: Gift</p>	<p style="text-align: center;"><u>PSHME</u></p> <p>Rules, behaviour and consequences.</p> <p>The police and community. Talents and strengths. How to be a good friend.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Rules of the computing suite To know how to use the Internet safely To program the Pro bots To understand and use Email To develop their Internet Research skills</p>
<p style="text-align: center;"><u>Drama</u></p> <p>Developing performance and collaborative working techniques within small groups.</p>	<p style="text-align: center;"><u>French</u></p> <p>Greetings; vocabulary for food Counting Colours linking gestures to phrases Songs and games</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>Design and Technology- Children will be looking at fashion through the ages and will design and create a tunic that would have been worn in the Norman times.</p>	<p style="text-align: center;"><u>PE and Games</u></p> <p>Hockey Children will be learning and developing a wide range of skills and techniques linked to Hockey including: dribbling, passing, receiving & shooting. Cross Country Children will be learning about long distance running and trying to improve stamina, endurance and speed when running over longer distances</p>