


<p style="text-align: center;"><u>Maths</u></p> <p>Place value; traditional written methods of addition, subtraction, multiplication and division; 2D/3D shapes; fractions, factors, multiples; co-ordinates; measurements; decimals, percentage; time; data including pie charts, scatter graphs, straight line graphs</p> <p style="text-align: center;">Common Entrance + SATs work</p>	<div style="display: flex; align-items: center; justify-content: center;">  <div style="text-align: center;"> <h2 style="margin: 0;">Advent Curriculum Map - Year 2019-20</h2> <p style="margin: 5px 0;">Year Six will study two imaginative learning projects (ILPs) this term: Blood Heart and Frozen Kingdom.</p> <p>Blood Heart is science-based with good cross-curricular links to humanities, English, D.T. and art.</p> <p>Frozen Kingdom will be a study of the coldest places on earth. It has multiple cross-curricular links with a strong focus on science, history and geography.</p> </div> </div>		<p style="text-align: center;"><u>English</u></p> <p>Blood Heart Non-chronological reports; shape poetry; slogans and adverts; biography; narrative using personification</p> <p>Frozen Kingdom Chronological Reports; Short Narrative; Diaries; Haiku Poetry; Letter Writing</p> <p>Within and alongside the above, there will be a focus on skills and preparation for SATs.</p>
<p style="text-align: center;"><u>Humanities</u></p> <p>Blood Heart British Heart Foundation; historical study of doctors linked to heart discoveries</p> <p>Frozen Kingdom: considers the fascinating yet deadly polar regions through a range of historical and geographical learning experiences to include: icebergs; globe and map work skills; research and recording to ascertain wildlife and human settlement in the polar regions; the HMS Titanic disaster; history of polar exploration.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Blood Heart Human circulatory system, describing function of the heart, blood vessels and blood; measuring heart rates; history of blood groups; transportation of nutrients and water within humans; lifestyle effects, including the impact of exercise, drugs and lifestyle on the way our bodies function; working scientifically.</p> <p>Classifying Organisms: a series of lessons focused on the process and history of classifying organisms. In addition, and closely linked to this science topic and the ILP, will be this half term's research project.</p>		<p style="text-align: center;"><u>Homework</u></p> <p style="text-align: center;">All 50 minutes</p> <p style="text-align: center;">Monday – Maths</p> <p style="text-align: center;">Tuesday – English</p> <p style="text-align: center;">Wednesday – English</p> <p style="text-align: center;">Thursday – Science/Humanities</p> <p style="text-align: center;">Times tables, spellings and reading daily</p>
<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Appreciation and Understanding Composers Project Dunstable School's Mass Preparation House Music Competition ILP Blood Heart Composition Advent Service Preparation</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Loving-God who never stops loving Vocation & Commitment Judaism Expectations-Advent</p>	<p style="text-align: center;"><u>PSHME</u></p> <p style="text-align: center;">Stewardship and mentors Growth mind set and positive thinking</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Digital presentations including introduction to SWAY; online research</p>
<p style="text-align: center;"><u>Drama</u></p> <p>Developing performance and collaborative working techniques within small groups.</p>	<p style="text-align: center;"><u>French</u></p> <p>Greetings; understand and use people words; vocabulary for food and shops; counting; colours; masculine and feminine plural agreement of adjectives; role play; Christmas in France</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>DT- Healthy meals. Discovering what a healthy meal comprises of and creating a healthy meal.</p> <p>Art- We will be looking at Inuit art and creating prints using lino.</p>	<p style="text-align: center;"><u>PE and Games</u></p> <p>Gymnastics – paired balances, linking skills, and sequences on apparatus.</p> <p>Hockey – shooting, team tactics and advanced game play.</p>