

<p style="text-align: center;"><u>Maths</u></p> <p>Areas to be covered include: place value, ordering, comparing and rounding values to 1,000,000, mental and formal methods of addition, subtraction, multiplication and division, comparing and ordering fractions, finding equivalent fractions and fractions of numbers, converting mass using metric and imperial units, identifying multiples, factors and prime numbers, translating 2-D shapes and identifying 3-D shapes.</p>	<div style="display: flex; align-items: center; justify-content: center;">  <div style="text-align: center;"> <h3 style="margin: 0;">Advent Curriculum Map - Year Five</h3> <h4 style="margin: 0;">‘Pharaohs’ and ‘Stargazers’</h4> </div> </div> <p>Our two Imaginative Learning Projects this term will see us travelling back 5000 years to the ancient realms of Egypt, cruising through the Nile and entering a world of mysteries, curses, mummies and kings, before journeying through space, investigating the eight planets in our solar system and navigating beyond the sun. Our residential trip to Conover Hall in October will focus on developing independence, communication skills, team work and self-confidence. Later in the term, we will also visit the Airbus Discovery Space Education Centre.</p>		<p style="text-align: center;"><u>English</u></p> <p>Regular discrete spelling lessons will run alongside our English lessons. We will revise and learn new grammatical techniques and terms through our written work, which will include writing: a chronological report and mystery story about ancient Egypt; play scripts related to Egyptian gods; myths inspired by the moon; free verse poetry about gravity; and newspaper reports about the first moon landing.</p>
<p style="text-align: center;"><u>Humanities</u></p> <p>Research into and analysis of famous pharaohs, their role and what happened when they died, a timeline of significant events, ancient beliefs in Egyptian gods, the last Egyptian queen, map work relating to Egypt’s landscape and location and consideration of the River Nile’s significance in Egypt’s development.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Pharaohs: Forces – children will learn all about the forces acting upon us on Earth and investigate questions like ‘Why don’t we fall off the Earth?’, and ‘How were the pyramids built?’ Stargazers: Earth and Space – children will learn the planets in the solar system, and their orbits. They will investigate questions such as ‘How do we know the Earth is round?’ and ‘Why do we have different seasons?’</p>		<p style="text-align: center;"><u>Homework</u></p> <p><i>Daily:</i> 20 minutes’ reading (to be recorded in reading records), 10 minutes’ spellings work and 5 minutes’ times tables practice. <i>Additional homework (40 minutes each):</i> <i>Monday:</i> English, due Friday. <i>Tuesday:</i> Maths, due Monday. <i>Wednesday:</i> English, due Tuesday. <i>Thursday:</i> Cross-curricular homework, set half-termly.</p>
<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Musical Genres</p> <p style="text-align: center;">Composers Project</p> <p style="text-align: center;">Inter House Music Competition</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Domestic Church – Family: Ourselves</p> <p style="text-align: center;">Baptism/Confirmation – Belonging: Life Choices</p> <p style="text-align: center;">Judaism</p> <p style="text-align: center;">Advent/Christmas – Loving: Hope</p>	<p style="text-align: center;"><u>PSHME</u></p> <p style="text-align: center;">Independence and responsibilities</p> <p style="text-align: center;">Dispute, conflict and compromise</p> <p style="text-align: center;">Social thinking and problem solving</p> <p style="text-align: center;">Working collaboratively</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Rules of the Computing suite</p> <p style="text-align: center;">To develop their research skills</p> <p style="text-align: center;">To know how to use the Internet safely</p>
<p style="text-align: center;"><u>Drama</u></p> <p style="text-align: center;">Developing performance and collaborative working techniques within small groups.</p>	<p style="text-align: center;"><u>French</u></p> <p style="text-align: center;">Greetings; understand and use people words; vocabulary for house and garden; counting; linking gestures to phrases.</p> <p style="text-align: center;">Songs and games</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p style="text-align: center;">Children will learn and develop their skills in design, drawing, craft, painting and art appreciation, expanding on observational drawing and recreating their own papyrus like paper.</p>	<p style="text-align: center;"><u>PE and Games</u></p> <p>Hockey Children will be learning and developing a wide range of skills and techniques linked to Hockey including: dribbling, passing, receiving & shooting. Cross Country Children will be learning about long distance running and trying to improve stamina, endurance and speed when running over longer distances.</p>