

<p style="text-align: center;"><u>Maths</u></p> <p>Areas covered include place value to 1,000, addition and subtraction problems involving 3-digit numbers and hundreds, recognising and describing 3-D shapes, consolidating the 2, 5 and 10 times tables and practising the 3, 4 and 8 times tables, adding fractions with the same denominator, measuring and comparing mass, and identifying right angles.</p>	<div style="display: flex; align-items: center;">  <div> <h2 style="margin: 0;">Advent Curriculum Map – 2019-2020</h2> <p style="margin: 0;">This term in Year Three we will be working on two ILPs - 'Predator!' and 'Scrumdiddlyumptious!' We will be visiting Aylesbury Museum, where we will study local predators and their common features, design our own predator and make a puppet of it and then we will visit the Roald Dahl Gallery.</p> </div> </div>		<p style="text-align: center;"><u>English</u></p> <p>Recounts; leaflets; poetry and dilemma stories through our ILP 'Predator!'</p> <p>Recounts; recipes and instructions; nonsense poetry; non-chronological reports and adverts as part of 'Scrumdiddlyumptious!' ILP.</p> <p>Read, Write Inc. phonics and spelling programmes and regular handwriting.</p>
<p style="text-align: center;"><u>Humanities</u></p> <p>Using maps to locate countries and continents.</p> <p>Studying different areas around the globe, including the climate, and understanding what plants and animals support the predators that live there.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Gather, record and use data in a variety of ways to answer a simple question related to the diets of different animals. Compare the diets of a herbivore and carnivore with omnivorous humans. Compare the diets of dinosaurs. Compare types of skeletons. Investigate food chains. Identify and describe the functions of common plant parts. Draw a simple diagram to show how water is transported through a plant.</p>		<p style="text-align: center;"><u>Homework</u></p> <p>Reading = 15 minutes each night          Spelling = 10 minutes each night          Times tables = 5 minutes each night          Monday and Wednesday = 20 minutes          English          Tuesday = 20 minutes mathematics          Thursday = 20 minutes cross-curricular work</p>
<p style="text-align: center;"><u>Music</u></p> <p>Musical Genres          Composer Discovery          House Music Competition          Ringtone Project/ILP Topic          Advent Service</p>	<p style="text-align: center;"><u>RE</u></p> <p>Domestic Church – Family: Homes          Baptism/Confirmation – Belonging:          Promises          Judaism          Advent/Christmas – Loving: Visitors</p>	<p style="text-align: center;"><u>PSHME</u></p> <p>Classroom and school rules          Personal targets          Communication          Playground behaviour          Making decisions</p>	<p style="text-align: center;"><u>Computing</u></p> <p>To know the rules of the computing suite          To know how to stay safe on the internet          To use the internet for research – linked with Cornerstones topic          To use the Probotic software and cars/cross curricular with mathematics</p>
<p style="text-align: center;"><u>Drama</u></p> <p>Developing performance and collaborative working techniques within small groups.</p>	<p style="text-align: center;"><u>French</u></p> <p>Greetings and introducing ourselves; vocabulary for transport; counting; colours; the alphabet; songs and games; Christmas in France</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>Children will develop their skills in: design, drawing, craft, painting and art appreciation; making a variety of puppets using different materials, completing a drawing from observation, learning the difference between tint and shade and creating their own version of a cartoon drawn by a famous illustrator.</p>	<p style="text-align: center;"><u>PE and Games</u></p> <p><b>Hockey</b> Children will be learning and developing a wide range of skills and techniques linked to Hockey including: dribbling, passing, receiving &amp; shooting.  <b>Cross Country</b> Children will be learning about long distance running and trying to improve stamina, endurance and speed when running over longer distances</p>