



ST. TERESA'S

# **Curriculum Information**

## **Year One – Year Six**

### **2019-2020**

*"Inspiring and achieving together, using our unique gifts given to us by God."*

At St Teresa's we follow the Cornerstones curriculum for many of our subjects. This is cross-curricular, has a clear structure and is linked to the National Curriculum skills and requirements. Children are made aware which subject they are learning, as lessons and work are set as individual subjects i.e. science or history, but are linked through a theme. English and maths are mainly taught as discrete subjects, although creative writing is frequently linked to the theme being studied.

The Cornerstones curriculum maintains our high expectations of pupils; helps them develop knowledge and skills in all areas of the curriculum; develop their research and investigative skills; see links between their learning and to be inspired!

The ILPs (imaginative learning projects) are divided into four distinct stages of learning which actively promote children's learning and thinking.

- **Engage** – this is a memorable first-hand experience to introduce and inspire the learning within the ILP.
- **Develop** – this is the main stage of the ILP and is where the children develop their understanding of new differentiated concepts and skills; practise and master new skills; use transferable skills in different subjects and contexts etc.
- **Innovate** – in this stage the children apply their skills, knowledge and understanding to real-life imaginary contexts and use their thinking skills to explore possibilities and solve problems.
- **Express** – in this final stage the children will get an opportunity to perform, present and reflect on their learning. They will share their achievements with their classmates and parents.

The ILPs covered last year engaged and excited the children and led to some fantastic and interesting work.

Further information about Cornerstones is available at their website <https://cornerstoneseducation.co.uk>

# Creative learning with backbone



## ILPs planned for 2019-2020

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Trinity</b>
<b>Year 1</b>	<i>Dinosaurs</i>	<i>Super heroes</i>	<i>Bright lights and big city</i>	<i>Splendid skies</i>	<i>Enchanted woodland</i>
<b>Year 2</b>	<i>Towers, tunnels and turrets</i>	<i>Bounce</i>	<i>Street detectives</i>	<i>Scented garden</i>	<i>Land ahoy!</i>
<b>Year 3</b>	<i>Predator</i>	<i>Scrumdiddly-umptious!</i>	<i>Tribal tales</i>	<i>Traders and raiders</i>	<i>Tremors</i>
<b>Year 4</b>	<i>1066</i>	<i>Misty mountain</i>	<i>Potions</i>	<i>Road trip USA</i>	<i>Blue Abyss</i>
<b>Year 5</b>	<i>Pharaohs</i>	<i>Star gazer</i>	<i>Peasants, princes and pestilence</i>	<i>Beast creator</i>	<i>Off with her head</i>
<b>Year 6</b>	<i>Blood Heart</i>	<i>Frozen planet</i>	<i>A Child's War</i>	<i>Hola Mexico</i>	<i>Revolution</i>



Detailed Curriculum Maps will be added to the school website each term, for Years One to Six.

In EYFS we will be using the resources from the Cornerstones curriculum alongside the Statutory Framework for the

Early Years Foundation Stage. As the children are so young we respond more flexibly to their immediate needs and interests.

## **Read Write Inc.**

The Read Write Inc. phonics programme is used for our pupils from Reception, until they are secure on all their sounds. They will then move on to the Read Write Inc. spelling programme. Further details on these programmes, and how you can support your child, can be found at <https://ruthmiskin.com/en/find-out-more/parents/>



## **MyMaths**

All pupils at St Teresa's have a password for MyMaths, which they will be given at the beginning of the year. MyMaths is sometimes used to set homework online, but can be used at any time by the pupils. The lessons can be worked through at your child's pace, enabling them to consolidate new topics and become more confident, while ensuring they use the same strategy as that taught in class.

## Espresso

Pupils can also log on to Espresso, there are lots of games and resources to support their learning in all areas of the curriculum, particularly English.

## Attitudes to learning

Our system of rewards encourages good attitudes to learning. In EYFS children are encouraged to develop good characteristics of learning and it is this growth mindset which is proven to enable all children to fulfil their potential and achieve well in later life. For more information about growth mindset see [www.mindsetkit.org/growth-mindset-parents](http://www.mindsetkit.org/growth-mindset-parents).

Our key words at St Teresa's are -

- **Resilience** – not giving up; persevering and trying new strategies; creating their own 'learning pit' and understanding what works for them when encountering difficulties.
- **Reflection** – being able to be critical of their own work; confident to edit work and see how it can be improved; learn from mistakes and how these can be used positively in future work.
- **Risk** – being prepared to try different methods; looking at a problem from a different angle; trying something new even though they might not get it right.

**10 Growth Mindset Statements**

What can I say to myself?

**FIXED MINDSET** (represented by a brick wall head)      **GROWTH MINDSET** (represented by a tree head)

INSTEAD OF:	TRY THINKING:
I'm not good at this.	1 What am I missing?
I'm awesome at this.	2 I'm on the right track.
I give up.	3 I'll use some of the strategies we've learned.
This is too hard.	4 This may take some time and effort.
I can't make this any better.	5 I can always improve so I'll keep trying.
I just can't do Math.	6 I'm going to train my brain in Math.
I made a mistake.	7 Mistakes help me to learn better.
She's so smart. I will never be that smart.	8 I'm going to figure out how she does it.
It's good enough.	9 Is it really my best work?
Plan "A" didn't work.	10 Good thing the alphabet has 25 more letters!

- Children who demonstrate these attributes in their learning are rewarded through our Steps to Success awards scheme. Their achievements are celebrated in assemblies, within the classroom and through displays in our Reception Area.

## Assessments

Cornerstones offers very comprehensive assessments, in a style similar to SATs, for reading, SPAG (spelling, punctuation and grammar) and maths. These assessments are done termly for children in Year One (starting in the Trinity Term) to Year Six. Children will also do an independent writing task each term for assessment purposes.

The children sit CAT tests in Year Four and Year Five classes as we feel these give us, and parents, the most useful information when making decisions regarding entrance to the Transfer Tests. Year Two and Year Six children will sit the SAT tests.

## Reporting schedule

As you will all be aware, we do have an 'Open Door' policy at St Teresa's and any parent is welcome to make an appointment, via the office, to see a class teacher to discuss their child, whenever they wish. More formal progress reports are set out in the schedule below.

<b>Advent Term</b>	<i>Parents Meetings (October) Home and school targets agreed upon during parent meetings</i>
<b>Lent Term</b>	<i>Report card with comments in the core subjects (February) CATs (Cognitive Ability Tests) results are included with the report for our Year Four and Five pupils Parents are invited into class, for example this can be part of 'express' from curriculum or for a 'read with me' hour; a chance to look at the classroom and children at work</i>
<b>Trinity Term</b>	<i>Parents evenings (May) Full reports Year Two and Year Six reports to include SATs results</i>

*We hope you have found the information in this booklet useful.*

*There are lots of links to useful educational sites, more information about growth mind-set and booklets from our parent workshops on helping your child with spelling, phonics, comprehension and calculations on our school website.*

*You will also find reading lists on the year group pages.*

[www.st-teresas.bucks.sch.uk](http://www.st-teresas.bucks.sch.uk)

*Please do not hesitate to contact us with any further questions and we look forward to welcoming you to school events this coming year.*

*Mrs J Draper and Mrs Y Roberts*