

Year Four Parents Meeting July 2019



Welcome to Year Four!

Teachers

Miss Russell

Mrs Stones

Mrs Roberts

Mme de Lauriston

Mrs Adams

Mrs Powell

Mrs Aldus

Mr Meakin

Mrs Chaplin

Class Teacher, English, Mathematics, Science, Humanities,
PSHME, Drama

Class Teaching Assistant

RE

French and ICT

Music

Design and Technology

Art

PE and Games

Verbal Reasoning

- **The School Day**

Children should arrive at 8:20am settled for registration at 8.30am. The children are dismissed at 3:45pm. Children should come into the school independently. If you need to discuss anything, I am happy to have a quick word at the end of the day or an appointment time can be arranged. Alternatively you can send a note into school, or email the office.

- **Requests/Information/Letters/Forms**

If you need to send a note, please put it in your child's reading record so they can take it out and give it to me with their reading record in the morning. Please send any notes on a separate piece of paper instead of in the reading record or homework diary. The children will bring information home to you in their homework folders, so please check this each evening.

- **Absence**

Please call the school office if your child is going to be absent. When you send your child back to school, please ensure they bring a note about their absence. If they are absent, due to illness, for more than five days, please arrange for a doctor's note.

- **Leaving Items At Home**

School policy is that children are not allowed to call home if they have forgotten items. They need to ensure have everything for the day.

- **Uniforms and Equipment**

Children need to have the correct equipment for each school day. Please be certain they have the necessary items for all school activities, and appropriate items for the weather, e.g. hats, gloves and scarves for cold weather, sun caps for warmer weather. **Everything** (including socks, etc.) should be appropriately labelled, which includes full PE kit.

Children from Year Three upwards are permitted to wear a watch – in Year Four we advise that all children should have an analogue watch, worn daily, to enable them to practice their time reading skills regularly.

- **Equipment List**

Dictionary and thesaurus – please ensure it is small enough to fit inside their tray, but has ambitious vocabulary in to help your child's writing improve. Collins has a good range of pocket and school dictionary and thesaurus combinations. "Primary" and "Children's" versions generally don't have enough ambitious vocabulary.

Art apron/old shirt

Durable plastic wallet for homework, reading record and homework diary

School rucksack

One clear pencil case to include:

- 1 x 30 cm ruler
- 3 x lead pencils
- 1 x pencil sharpener (enclosed to catch shavings)
- 1 x fountain pen and blue, washable ink cartridges (please also ensure your child has a fountain pen with blue ink at home, for English homework)
- 1 x green, yellow and red colouring pencils
- 1 x pair of scissors
- 1 x large glue stick

One clear pencil case with colouring pencils

Children will need to bring in daily:

- Homework folder containing homework diary and any homework due. Reading record and book should also be kept in this folder. Please remember to check and sign your child's homework diary each week.
- Parents are asked to check that the reading records are completed by their child with a detailed comment about what they are reading – e.g. "I enjoyed this part because..."

- **Homework**

Year Four have approximately 30 minutes of homework for each weekday. An additional 10 minutes should be allocated for spellings and times table practice. In addition, the children are required to read for 15-20 minutes each evening. They should write their reading record themselves to take ownership of the task. Afterwards, they should ask a parent to initial the reading record once completed.

- **Homework Diaries**

These are to be completed by the children each day. They will also write reminders for themselves e.g. for when specific items need to be brought to school. Please check this record daily with your child. These should be signed by a parent at the end of each week and handed in on Monday.

- **Year Four School Trips:**

During the course of the year, the Year Four children will participate in a number of day trips and in-school activity days linked to different areas of the curriculum, at least once per term.

- **Responsibilities in Year Four**

Year Four pupils will have the opportunity to be elected for School Council.

- **Assessments**

Year four undertake termly assessments in reading, SPAG, mathematics and an independent writing task. Pupils also undertake CATs in November. CATs (cognitive abilities test) are for teachers to assess pupils reasoning skills as they move towards the 11+ and SATs.

- **Questions or Concerns**

If you have any questions or concerns or if there is a home issue you wish to discuss, please feel free to let me know. The class teacher is your first point of contact at school.

I am looking forward to a very happy school year with Year Four.

Year 4 Homework Timetable for 2019 – 2020

Homework is set over a week and is due in the following week for example, if set on a Monday, due in the following Monday. This allows time for children to complete it the same night it is set, or if you have particularly busy week allows time for it to be completed over the week.

Monday	Tuesday	Wednesday	Thursday	Weekends
Reading	Reading	Reading	Reading	Reading
Spelling Practice	Spelling Practice	Spelling Practice	Spelling Practice	While there is no homework assigned at the weekend, it is important that the children continue to read every day. This is vital to their growing literacy fluency.
Times table Practice	Times table Practice	Times table Practice	Times table Practice	
English This will be reading comprehension, up to 30 minutes in length.	Mathematics This will be up to 30 minutes in length.	English This will be grammar and vocabulary work, up to 30 minutes in length.	Cross-curricular/ Research This will be up to 30 minutes in length. – set beginning of each half term as a calendar.	

Reading:

Children to read for 15-20 minutes each day. They need to fill in their own reading record with a detailed comment about what they have read and then have an adult sign it.

Spelling Practice:

Children should spend approximately 5 minutes practicing their spellings. The recommended method is 'Look, say, cover, write and check'.

Times table Practice:

Children should spend approximately 5 minutes practicing their times tables. Some fun games to practice with are:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://flash.topmarks.co.uk/3124>

<https://www.arcademics.com/games/grand-prix>

<http://www.multiplication.com/games/play/granny-prix-multiplication>

Children will also be given a 'Times Tables Rock Stars' account to practice their timetables. I will be setting them times tables along with checking their speeds to see if they work their way up the 'Rock Ladder'.

Class Timetable

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.20 – 9.00	Registration/Assembly	Registration/Spellings	Registration/Spellings	Registration/Assembly	Registration/Spellings
9.00 – 9.40	English	English	English	English	English
9.40 – 10.00	English	English	English	English	English
10.00 – 10.40	RE	10.10 Hymn Practice/Liturgy	Problem Solving	Science	RE
10.40 – 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 – 11.30	Maths	Maths/Computing	Maths	Maths	Maths
11.30 – 12.00	Maths	Maths/Computing	Maths	Maths	Maths
12.00 – 12.25	Break	Enrichment	Break	Enrichment	PSHME
12.25 – 1.20	LUNCH	LUNCH	FAMILY LUNCH	LUNCH	LUNCH
1.25	Registration/Sacred Time	Registration/Sacred Time	Registration/Sacred Time	Registration/Sacred Time	Registration/Sacred Time
1.30	Library	Music	RE	PE	VR
2.00	Drama	Music	RE	PE	Humanities
2.30	French	PE	Science	Art/D & T	Humanities
3.00	French	PE	Science	Art/D & T	Humanities
3.30 – 3.45	Class time/Dismissal	Class time/Dismissal	Class time/Dismissal	Class time/Dismissal	Class time/Dismissal

Social Media/Internet Safety

As you aware, social media is a growing platform within our world. Many social media sites, including YouTube, have age restrictions in order to protect and safe guard children from using the content that may be shared amongst these types of sites. As a school, we are asking that parents have open conversations with their children about social media websites or any platform they may be using to interact with others over the internet. We are aware you cannot see everything your child does on devices they may have, but please do make sure you have set parental controls where possible and check age restrictions before allowing your child to sign up to any account. 😊