


<p>Maths</p> <p>Areas covered include addition using the expanded and formal written methods, subtraction using the formal written method (including decomposition), estimating and using the inverse, multiplication with the help of partitioning, the grid method and the expanded written method, and the formal 'bus stop' method for division.</p>	 <p>Lent Curriculum Map - Year Three Tribal Tales & Heroes and Villains</p> <p>rm pupils learn about how the people of Britain developed, including the Stone Age to the Iron Age and the Viking raiders. Our visit to Henley Museum will enable them to handle artefacts and try their hand at skills developed by Stone Age people!</p> <p>Pupils will take inspiration from our theme of Heroes and Villains to embed their learning in different areas. There are many heroes and heroines in the world: whom do you admire the most?</p>		<p>English</p> <p>Tribal Tales</p> <p>Our class reader will be Stig of the Dump, a narrative with a prehistoric twist, which will form a basis for some creative writing.</p> <p>Heroes and Villains</p> <p>Work centres around heroes and villains found in literature and life, beginning with Cruella de Vil, focusing on character development, riddles and fairy tales.</p>
<p>Humanities</p> <p>Prehistoric Britain from the Stone Age to the Iron Age. Using maps and aerial images. Then we will be investigating historical and geographical aspects of the Viking and Anglo-Saxon struggle for the Kingdom of England, including the Viking invasion.</p>	<p>Science</p> <p>Forces and Magnets Forces-Pushes and pulls Compare how things move-friction How magnetic forces work Identify magnetic materials Investigate uses for magnets</p>		<p>Homework</p> <p>Reading = 15 minutes each night Spelling = 10 minutes each night Times tables = 5 minutes each night Monday and Wednesday = 20 minutes English Tuesday = 20 minutes mathematics Thursday = 20 minutes cross-curricular work</p>
<p>Music</p> <p>Singing in a Round Basic Notation Comparing music Explaining how music makes us feel Performing Arts Preparation</p>	<p>RE</p> <p>Local Church – Community: Journeys Eucharist – Relating: Listening & Sharing Lent/Easter – Giving: Giving All</p>	<p>PSHME</p> <p>Personal hygiene and health Health and safety at school and online Feelings</p>	<p>Computing</p> <p>How to stay safe on the internet. Search about Heroes and Villains to produce a word document. Learn the beginnings of Scratch. Use the basic coding blocks in Espresso.</p>
<p>Drama</p> <p>Presenting speeches Focus on Shakespeare and scripted work: Hamlet</p>	<p>French</p> <p>Places House and garden Feminine and masculine Animals / favourite animal Days of the week Numbers and colours Cities</p>	<p>Design and Technology</p> <p>Mechanisms Research and develop a model and analyse a range of existing products. Finally evaluating ideas and products against their own design criteria.</p>	<p>PE and Games</p> <p>Invictus games – Adapting and playing games to suit people with disabilities</p> <p>Tag Rugby – Sending and receiving, Running with the ball, Scoring, Playing in small sided games</p>