

Welcome to Year Three!

First step into Key Stage Two, a 'pen licence' to aim for, possibility to learn an instrument and a wider range of clubs to join!

Mrs Draper – Class teacher, English, humanities and PSHME

Mrs Roberts – mathematics

Mrs Aggett – science

Mrs Adams – music

Mrs Aldus and Mrs Powell – art and design & technology

Mr Meakin and Mr Palmer – PE

Mrs Bojarski – drama

Madame de Lauriston – computing and French

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.20 – 9.00	Registration/Assembly	Registration/Spelling	Registration/Spelling	Registration/Assembly	Registration/Spellings
9.00 – 9.40	English	English	English	English	English
9.40 – 10.00	English	English	English	English	English
10.00 – 10.40	PSHME	10.10 Hymn Practice/Liturgy	Problem Solving	Times tables/VR	Humanities
10.40 – 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 – 11.30	Maths	Maths	Maths	Maths	Maths/Computing
11.30 – 12.00	Maths	Maths	Maths	Maths	Maths/Computing
12.00 – 12.25	Break	Enrichment	Break	Enrichment/Library	Enrichment
12.25 – 1.20	LUNCH	LUNCH	FAMILY LUNCH	LUNCH	LUNCH
1.25	Registration/Sacred Time	Registration/Sacred Time	Registration/Sacred Time	Registration/Sacred Time	Registration/Sacred Time
1.30	French	Humanities	Art/D & T	PE	Drama
2.00	French	Humanities	Art/D & T	PE	Science
2.30	Music	PE	RE	RE	Science
3.00	Music	PE	RE	RE	Science
3.30 – 3.45	Class time/Dismissal	Class time/Dismissal	Class time/Dismissal	Class time/Dismissal	Class time/Dismissal



Predator!

Cornerstones ILPs

Advent Term

Predator! - *a visit from a falconer and birds of prey; a science and geography based unit*

Scrumdiddlyumptious! - *Roald Dahl, design and technology, science and a trip to either Roald Dahl Story Centre or Aylesbury Museum*



Scrumdiddlyumptious!



Tribal Tales

Lent Term

Tribal tales – *history unit looking at the world 5000 years ago; possible trip to Chiltern Open Air Museum*

Heroes and villains – *mainly an English unit alongside historical research*



Heroes and Villains

Trinity Term

Tremors – *geography and science, including earthquakes and volcanoes; history, including Pompeii; art and design unit*



Tremors

School Day

- Children should arrive at 8.20am ready for bell at 8.25am
- Year Three are dismissed at 3.40pm
- Do contact the office for us to ring you back or to make an appointment, if you are unable to catch us at the end of the day
- If you need to send in a note, please do so in your child's reading record as this will be checked every day – the same for notes home too
- If your child is absent please call the office, but this must be followed up with either a note or an email

Uniform, equipment etc

- Please help your child in taking responsibility for their own belongings, particularly ensuring they have the correct items in school on the days they need them – this might need to be a checklist at the door to start with!
- All equipment, uniform (including socks!), snack pots and water bottles must be named clearly
- The children will have a ruck sack and may have one key ring attached – it helps them find theirs quicker too
- Most stationery is provided by school, but the children will need a pencil case of basic coloured pencils

Homework

- Homework diaries are completed by the children each day in school. Please check this record with your child and sign at the end of the week to confirm that they have completed all the allotted homework.
- Children only hand them in at school to be checked on Monday, so please leave any notes or messages in the reading record.
- Again – now your child is in Key Stage Two please encourage them to take responsibility for their homework.
- Reading lists, curriculum map and a copy of all the information given today will be available on the school website over the holidays

Homework expectations and timetable

Monday	Tuesday	Wednesday	Thursday	Weekends
<p>Reading Children to read for 15 minutes each day, filling in their own reading record and asking an adult to sign it.</p>	Reading	Reading	Reading	Reading
<p>Spelling Practice Children should spend approximately 10 minutes practising their spellings. The recommended method is 'Look, say, cover, write and check'.</p>	Spelling Practice	Spelling Practice	Spelling Practice	Spelling Practice
<p>Times Table / Number Bond Practice Children should be practising their tables daily. The focus this year will be on the 3, 4, 5, 6, 7, 8 and 10 times tables. Children should also practise number bonds.</p>	Times table / Number Bond practice	Times table / Number Bond practice	Times table / Number Bond practice	Times table / Number Bond practice
<p>English This will be up to 20 minutes in length.</p>	Mathematics This will be up to 20 minutes in length.	English This will be up to 20 minutes in length.	Cross Curricular Investigation One piece of work to be set each half term. This will expand over a number of weeks.	

Summer holiday work

- The summer holidays are long and it is best if children can keep up with some written work and maths, so that they get the best start in September
- Writing a summer holiday diary, sending postcards to family members, writing shopping lists or make up newspaper
- Make an extravagant shop or café where you are all buying and selling, keeps children practising with money. Cooking involving lots of weighing and measuring
- Reading widely – fiction, non-fiction, poetry etc
- MyMaths and Espresso still available
- Specific holiday work will be given to the children on 'moving up day'