

<p style="text-align: center;"><u>Maths</u></p> <p>Areas to be covered include: place value up to three decimal places, interpreting negative numbers in context, mental and formal methods of addition, subtraction, multiplication and division, measurement, drawing and calculating angles, comparing, ordering, adding and subtracting fractions, finding percentages, measuring length and using statistics.</p>	<div style="display: flex; align-items: center;">  <div> <p style="text-align: center;"><b>Lent Curriculum Map - Year Five</b></p> <p style="text-align: center;">‘Peasants, Princes and Pestilence’ and ‘Beast Creator’</p> <p>This term, Year Five will be learning about life in Britain during the fourteenth century, focusing on the Black Death and the Peasants’ Revolt. Following this, the pupils will discover a world of bugs, creepy crawlies and the deadliest beasts.</p> <p style="text-align: center;">The pupils will visit the Amersham Field Centre in order to carry out geographical field work relating to the weather.</p> </div> </div>		<p style="text-align: center;"><u>English</u></p> <p>Our first ILP will focus on narrative using personification (of Pestilence), diary/journal writing relating to the Black Death, rhyming couplets for vows made by knights and persuasive speech between Wat Tyler and King Richard.</p> <p>In Beast Creator, we will write non-chronological reports about minibeasts and instructions for making a minibeast hotel.</p>
<p style="text-align: center;"><u>Humanities</u></p> <p>Our Humanities will focus on Peasants, Princes and Pestilence. We will examine social classes in the fourteenth century and the role of a knight, and research the geographical and human factors which caused 1340’s London to have one of the fastest growing Black Death infection rates.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Properties of Materials</u></p> <p>Pupils will be learning about solutions and mixtures, and reversible and irreversible changes caused by heating and cooling. They will conduct investigations to try to “get back” materials which have dissolved, and group materials based on their properties.</p> <p style="text-align: center;"><u>Living things and their habitats</u></p> <p>Pupils will investigate plant reproduction and the life cycle of mammals, amphibians and insects. They will use analysis and comparative skills, as well as conducting research on a famous scientist.</p>		<p style="text-align: center;"><u>Homework</u></p> <p><i>Daily:</i> 20 minutes’ reading (to be recorded in reading records), 10 minutes’ spellings work and 5 minutes’ times tables practice. <i>Additional homework (40 minutes each):</i> <i>Monday:</i> English, due Friday. <i>Tuesday:</i> Maths, due Monday. <i>Wednesday:</i> English, due Tuesday. <i>Thursday:</i> Cross-curricular homework, set half-termly.</p>
<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Track of the Week</p> <p style="text-align: center;">Traditional Notation - Unconventional Notation</p> <p style="text-align: center;">Key Signatures - Time Signatures</p> <p style="text-align: center;">Listening &amp; Appraisal</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Local Church – Community: Mission</p> <p style="text-align: center;">Eucharist – Relating: Memorial Sacrifice</p> <p style="text-align: center;">Lent/Easter – Giving: Sacrifice</p>	<p style="text-align: center;"><u>PSHME</u></p> <p style="text-align: center;">Collaboration</p> <p style="text-align: center;">Emotional well-being</p> <p style="text-align: center;">Confidence and responsibility</p> <p style="text-align: center;">Personal safety</p> <p style="text-align: center;">Diversity</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">To learn the beginnings of block and HTML</p> <p style="text-align: center;">Coding in Espresso</p> <p style="text-align: center;">To know how to use the Internet safely</p> <p style="text-align: center;">To learn the basics of the Kodu software</p>
<p style="text-align: center;"><u>Drama</u></p> <p style="text-align: center;">Presenting speeches</p> <p style="text-align: center;">Focus on Shakespeare and scripted work: Hamlet</p>	<p style="text-align: center;"><u>French</u></p> <p style="text-align: center;">Places</p> <p style="text-align: center;">Transport</p> <p style="text-align: center;">Animals</p> <p style="text-align: center;">Numbers and colours</p> <p style="text-align: center;">Rivers and Oceans</p> <p style="text-align: center;">Directions</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p style="text-align: center;">Electricity- optical illusions using a simple motor. Researching and developing a model, generating ideas through discussions and sketches using cross-sectional and exploded diagrams.</p>	<p style="text-align: center;"><u>PE and Games</u></p> <p style="text-align: center;"><b>Dance and Exercise to Music</b> – , Expressing feelings and emotions through dance and movement. Inventing and choreographing dances individually, in pairs and small groups.</p> <p style="text-align: center;"><b>Tag Rugby</b></p> <p style="text-align: center;">Sending and Receiving, Running with the ball, Tackling, Scoring and participating in small sided games.</p>

