


<p style="text-align: center;"><u>Maths</u></p> <p>Areas covered include telling the time, capacity and volume, properties of 3D shapes, number and place value, addition and subtraction, statistics, multiplication and division and fractions.</p>	<div style="text-align: center;">  <p><b>Lent One Curriculum Map - Year Two</b></p> <p><b>Muck, Mess and Mixtures</b></p> </div> <p>Our first half of term unit is Muck, Mess and Mixtures. We will be exploring how different materials can combine to create new properties, including colour, taste, texture, smell etc.</p> <p>We will be looking at artist works and seeing how they use different materials to create effect. To support this, we will be visiting the Risborough Gallery to study</p>		<p style="text-align: center;"><u>English</u></p> <p>We'll be looking at <b>Traditional tales from a variety of cultures</b> to provide a 'mixture' of stories.</p> <p>We'll read, listen and compare Hansel &amp; Gretel and Baba Yaga books. The children will then use these and drama to help support creative writing.</p>
<p style="text-align: center;"><u>Humanities</u></p> <p>Linking our humanities to our learning in PE, we will be drawing maps of our playground area, using a simple key.</p> <p>We will be learning about foods from different countries and culture and we'll look at where our food comes from.</p>	<p style="text-align: center;"><u>Science</u></p> <p><b>Working Scientifically</b> - ask simple questions and answer in different ways (how can ingredients be used to make dough?)</p> <p>Perform simple tests and observing closely. Gathering and recording data to help in answering questions. (Do all liquids mix?)</p> <p>Using their observations and ideas to suggest answers to questions (Melting point investigation)</p>		<p style="text-align: center;"><u>Homework</u></p> <p>10 minutes of reading every night 5 minutes of times tables each night Spellings (tested weekly) Learning Log task (weekly)</p>
<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Creating and Composing Exploring sounds and creating compositions</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"><u>Books</u>-The books used in Church <u>Thanksgiving</u>-The Mass <u>Opportunities</u>-Lent</p>	<p style="text-align: center;"><u>PSHME</u></p> <p style="text-align: center;">People who help us. Making choices to improve health &amp; wellbeing, looking at balanced diets and food pyramids.</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Internet safety Creating an algorithm Retrieve data Write and test simple programmes</p>
<p style="text-align: center;"><u>Drama</u></p> <p>Retelling the story of Hansel and Gretel</p> <p>Retelling the story of Baba Yaga</p>	<p style="text-align: center;"><u>French</u></p> <p style="text-align: center;">Animals / favourite animal More Numbers and colours Fruits and vegetable Food</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>Looking at colours. Children will begin to describe colours by objects - 'raspberry pink, sunshine yellow. Make as many tones of one colour as possible using primary colours and white. Using marbling inks for colour and texture. Children will develop their skills of overlapping and overlaying to effects for a collage.</p>	<p style="text-align: center;"><u>PE and Games</u></p> <p>Outdoor Adventure Activities – team working games, problem solving activities and simple map reading.</p> <p>Gymnastics – developing shapes, balances and travelling using the floor and small apparatus.</p>

